

**District Advisory Council
Approved Minutes
March 29, 2023, 3:30 p.m.**

ATTENDANCE Members Present: Adam Boukari, Julie Crosby, Dal-Tonya Douglas, Kirsten Flamand, Megan Hendricks, Florence Jenkins, Wanda Moffett, Christopher Pearl, Keith Watts, Jeff Wilkinson, Mary Williams,

Members Absent: Eric Baker, Dr. Tyrone Blue, Shoullanda Brown, Cynthia Chestnut, Johnny Cromwell, Quinten Eyman, Cyndi Fields, Karen Grater, Shirley Brown, Nicole Holt, Dr. Cheryl Johnson, Angel Londrie, Dr. David Kaplin, Eric Lopez, Tiana Richardson, Carolyn Woods

Board Members Present:

Kay Abbitt
Leanetta McNealy

District Members Present:

Shane Andrew, Superintendent
Jamarr Akins, Community Engagement Coordinator
Patty Underwood, Minutes

MEETING OPENED Meeting opened and everyone welcomed by Julie Crosby and Keith Watts

APPROVAL OF MINUTES No quorum was present but minutes were approved by a unanimous vote.

MEMBER DISCUSSION Thank you to Kirsten Flamand for all the input of topics to discuss.

What can we do to obtain a quorum. If we have a quorum then we can accomplish our goals.

SPOT REZONING Discussed “Spot Rezoning” and that there will be more meetings and community and asked for a status update on.

(Andrew)Meetings Listed:

- March 8 @ 6 p.m. - School Board Workshop
- March 23 @ 5:30 p.m. - Community Input Meeting at Terwilliger
- April 4 @ 6 p.m. - School Board Meeting including discussion of spot/comprehensive rezoning

- April 6 @ 1 p.m. - School Board Workshop including presentation of proposed revisions to attendance zones
- April 11 @ 10 a.m. - Special School Board Meeting with first reading for revised school attendance zones
- April 13 @ 5:30 p.m. - Community Input Meeting at Meadowbrook
- April 17 @ 5:30 p.m. - Community Input Meeting at Hidden Oak
- April 19 @ 5:30 p.m. - Community Input Meeting at Terwilliger
- April 25 @ 5:30 p.m. - Community Input Meeting at Chiles
- May 2 @ 5 p.m. - Public Hearing on revised school attendance zones
- May 16 @ 6 p.m. - School Board Meeting including second reading/vote on revised school attendance zones

The four schools included are Meadowbrook , Terwilliger Hidden Oak and Chiles.

Discussion followed on if it was just elementary and at this time it is. At some point in time there will be a complete comprehensive rezoning taking place.

There are concerns regarding the timing and giving families time to prepare to change schools. The middle of May, after the second reading, the parents should be notified of their rezoned schools if they are impacted by this rezoning.

There are concerns over the timing of this rezoning. This initial rezoning might make the comprehensive rezoning more difficult with regards to Newberry.

Comprehensive zoning has been needed for a long time. It needs to be done well. Terwilliger is under capacity and has been for a couple of years – But this rezoning shouldn't be rushed and we should take the time to do it right. Make sure some of the families that are impacted this time, that they shouldn't be impacted next time.

Comprehensive rezoning has been needed for so long. Question was raised about the “promise” whether a student will only be rezoned once but there are no guarantees that this will be the case. There is also overcrowding at Newberry and Wiles and this will also impact the zoning at some of the schools already impacted. It was mentioned that leaving Newberry in this process is concerning.

The first community input meeting is now available online at www.sbac.edu/spotrezoning under meetings.

QUORUM

What can we do to get more folks to attend meeting. Once we get a quorum we can start to get some stuff done.

We have 27 DAC members and need 15 for a quorum.

We could send out notice to principals to let them know we have an important meeting, maybe it will get them talking more.

The chair and superintendent are voting members of DAC – the other board members have a representative. Jamarr Akins will send out a notice on the behalf of DAC about the attendance of members.

As soon as we get a quorum we can make a motion to lower the quorum for voting in the bylaws.

DISCIPLINE

Thank you to Kirsten Flammand for the list.

(Andrew) Change on how the deans are distributed to different schools. It seems that we've allocated an extra dean to the larger schools. The legislature is in session and there are some big decisions that are going to hit our dollars. The extra support in schools has been looked at and is being worked on.

Behavior issues are impacting the retention of teachers, bus drivers, deans. This is a big issue that the board should address. A lot of issues come from discipline problems.

Would like to see more counseling, guidance counselors and more support at the schools.

Anything that is done should be enforced districtwide and schoolwide. One class enforces a policy while the next class doesn't will not work. Inconsistencies cause more frustration for teachers, etc. Let's make anything we do a districtwide measure.

Counseling and things like that are good, but building a relationship with the students is important. We need to retain teachers do be able to build relationships with students – kids tend to gravitate with someone they trust.

More money would certainly help – If teachers were getting paid a decent wage then they might stomach some of the aspects of the job.

We need teacher support, have teachers work together with new teachers. We need vocational schools.

If we can't retain teachers, counselors then we're never going to build relationships between students and teachers.

Teachers need to be able to talk with other teachers for input, suggestions, problems. Sports and vocational schools would be good. Something the students can attach themselves to. Students really thrive on what they are interested in.

(Andrew) Dr. Edwards has been working on a team at each school. A kind of "train the trainer" model. Get all the schools covered before preplanning. Schoolwide and districtwide – being consistent within the entire district on discipline. We want to meet the needs of all school children, make sure we're providing support to our classrooms. Unfortunately, a lot of this comes down to money. Early intervention is important, not just working on discipline in middle school or high school. Work on behavioral intervention and instructional interventions.

ADJOURNMENT

4:51 p.m.

Motion by Dal-tonya Douglas to adjourn

Seconded by Christopher Pearl

Next Meeting Scheduled: 4/26/23